



# ALIEN vs. PREDATOR

## - Extra

### Level 2

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN/TEAM magazine.

### SYNOPSIS

A wealthy corporation, Weyland Industries, discovers a mysterious pyramid deep under the ice of the Antarctic; and the owner, Charles Weyland, assembles a team to explore it. When they enter the pyramid for the first time, an ancient alien machinery is activated and an Alien Queen wakes and begins to lay eggs. Meanwhile three aliens of a different kind – Predators – have come to the pyramid. As the humans try to escape the dangers of the pyramid, they discover the terrible truth: the pyramid was built by the Predators centuries earlier as a place to breed Aliens and then hunt them as a test of their warrior status.

As the humans die one by one – killed by the newly hatched Aliens or the hunting Predators – the leader of the expedition, a woman called Lex Woods, joins forces with the last remaining Predator. They finally destroy the Alien Queen together, but the Predator loses its life in the battle.

### THE BACK STORY

The 2004 film *Alien vs. Predator (AVP)* brought together two successful science-fiction series. Ridley Scott's 1979 *Alien* was the first in a series of four. The following films in the series were *Aliens*, *Alien<sup>3</sup>* and *Alien Resurrection*. The most famous scene in *Alien* shows an Alien bursting out of a human's chest. The series features a strong woman hero, played by Sigourney Weaver. In 1987, a new kind of alien came to film screens around

the world in the popular film *Predator*: These alien Predators came to Earth specifically to hunt for prey. This successful film spawned a sequel, *Predator 2*, set in Los Angeles.

After Aliens and Predators met each other for the first time in a Dark Horse Comics book, film company Twentieth Century Fox started developing scripts to bring both series together. British director Paul W. S. Anderson wanted to set the film on present-day Earth, thereby setting it long before the action of *Alien*. He wanted to feature a strong woman character in this film, too. Fans of the Alien series will notice that actor Lance Henriksen, who appeared in *Aliens* as the android Bishop, plays billionaire Charles Bishop Weyland in *AVP*. The suggestion is that Weyland's corporation will go on to create androids and an early model is designed to look like the founder of the company.

The sequel, *Alien vs. Predator 2*, is due for release in the United States in December 2007.

### MEDIA LINKS

**DVD:** The film of *Alien vs. Predator (AVP)* is available on DVD/video from Twentieth Century Fox.

**CD:** A recording of *AVP* is available to accompany the Scholastic reader.

**Internet:** Try the official website [www.avp-movie.com](http://www.avp-movie.com) and the Internet Movie Database at [www.imdb.com](http://www.imdb.com). To find out more about Dark Horse comics, go to [www.darkhorse.com/comics](http://www.darkhorse.com/comics).

## HOW TO USE YOUR SCHOLASTIC MEDIA READER

### Choosing and motivating

Is this the right story for your class? Have any of the students seen the film *AVP*? Have they seen any of the films in the Alien or Predator series? Motivate them with background information (see The Back Story above) and by reading aloud the first page of the story with dramatic atmosphere.

### Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

### Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

### Using the DVD

Select the English language option on the DVD. The film is just over 100 minutes long. You could show it in chunks of, say, 20 minutes in parallel with the class reading schedule. Alternatively, show it when the class have finished the book, as a reward.

### Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

### Casual language

Introduce the informal expressions used in *AVP* (see Vocabulary Builder on page 3 of this resource sheet). Put them into context. Ask students to look out for them as they read.

### Fact Files

Set these as self-study or use for whole class work. The first Fact File provides background information about the making of the film. The second Fact File looks at the creation of some of the film's special effects. And the third Fact File gives an overview of pyramids from three ancient cultures around the world: Egypt, the Khmer Empire and the Aztecs. Fact File project ideas are on page 4 of this resource sheet.

### What did they think?

Get everyone to do a written or spoken review of *AVP*. Compare opinions. Will they go and see the film? Did *you* like it? Let us know at: [readers@link2English.com](mailto:readers@link2English.com).



**ALIEN  
vs.  
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- Extra**

**People and Places**

**1 Answer the questions.**

**Who ...**

- a) always carries a camera? ..... *Graham Miller* .....
- b) has got a lot of money? .....
- c) takes people to dangerous places for her job? .....
- d) studies pyramids around the world? .....

**What ...**

- e) has been asleep for a long time? .....
- f) love to hunt and kill? .....
- g) is the name of Weyland's ship? .....

**Where ...**

- h) is Weyland's ship going? .....
- i) do the Predators come from? .....

**2 Talk to a partner.**

**Lex Woods likes adventure. Do you like adventure? Why or why not? Ask another student. Explain your answers.**

**Chapters 1-2**

**1 Choose the best words in *italics* to complete these sentences.**

- a) Weyland wants to meet Lex Woods and *offer her a job* / ask about Antarctic animals.
- b) The computer has made a picture of a building *under* / on the ice.
- c) Nobody has used the fishing station for *six months* / over 100 years.
- d) At the fishing station, the team finds a *dead body* / big hole in the ice.
- e) Quinn and his team work fast because a *storm* / spaceship is coming.
- f) The spaceship flew quietly past the *fishing station* / ice breaker and shot three little ships out.

**2 Use these words to complete the sentences.**

deep excited ~~ideas~~ land pyramid

- a) De Rosa has new *ideas* ..... about the Aztec pyramids.
- b) Graham Miller is ..... to be on the helicopter.
- c) The building under the ice is a .....
- d) The hole in the ice at the fishing station is very .....
- e) The three little ships fly down and ..... in the ice.

**3 Work with a friend. One of you is Lex Woods; you think that it is too dangerous to go to the fishing station. The other is Sebastian De Rosa; you want Lex to take the team to the fishing station. Have their conversation.**

**Chapters 3-4**

**1 Are these words about the Predators (Pr), the Aliens (A) or the pyramid (py)?**

- a) tall walls with strange writing ..... *Py* .....
- b) Queen .....
- c) spear .....
- d) room with seven tables .....
- e) hard to see .....
- f) eggs .....
- g) walls and doors move .....
- h) kill Quinn .....
- i) long tails .....

**2 Answer the questions.**

- a) Why is De Rosa excited when he sees the pyramid?  
*Because he knows that his ideas about pyramids are right.*
- b) Why can't Quinn and his men see the Predators?  
.....
- c) Why do Weyland's men take the three strange weapons?  
.....
- d) How does Adele Rousseau die?  
.....

**Chapters 5-6**

**1 Correct these sentences.**

- a) Verheiden falls into a tunnel and sees a Predator.  
*Verheiden falls into a tunnel and sees an Alien.*
- b) The Alien has got two noses.  
.....
- c) Predators have got red blood.  
.....
- d) The Predator uses the dead Alien's head to put a sign on its own face.  
.....
- e) Lex wants to give the Predator its helmet back.  
.....
- f) A Predator kills De Rosa, and Lex is left alone.  
.....

## RESOURCE SHEET STUDENT ACTIVITIES

### 2 Use these words to finish the sentences.

~~came~~ fought let returned taught used

- a) The Predators first ..... *came* ..... to our world a long time ago.
- b) They ..... people how to build pyramids.
- c) Every hundred years, the Predators .....
- d) They ..... Aliens grow inside people.
- e) They ..... the Aliens.
- f) Sometimes they ..... a bomb to kill everything in the area.

### 3 At the end of Chapter 6, Lex is alone in the pyramid. What is she going to do? What is going to happen? Will she live or die?

#### Chapter 7

##### 1 Match the two columns.

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>a) The Predator uses the Alien's tail to</li> <li>b) The Aliens break</li> <li>c) De Rosa wants Lex to</li> <li>d) The Predator puts</li> <li>e) The Alien Queen falls</li> </ol> | <ol style="list-style-type: none"> <li>i) the sign of the hunter on Lex's face.</li> <li>ii) the Alien Queen's chains.</li> <li>iii) into the cold water and dies.</li> <li>iv) make a spear for Lex.</li> <li>v) kill him with the gun.</li> </ol> |
|--|---|

##### 2 Are the sentences true (T) or false (F)? Correct the false ones.

- a) Lex finds Miller's gun on the floor.  
 *F Lex finds Miller's camera on the floor.*
- b) The Predator uses a bomb in the pyramid.  
 .....
- c) Lex and the Predator fight the Alien Queen together.  
 .....
- d) An old Predator gives a gun to Lex.  
 .....
- e) The other Predators throw the dead Predator into the water.  
 .....

### 3 Why is Chapter 7 called 'Friends'?

#### FINAL TASKS

- 1 What do you think the new kind of alien (half Alien, half Predator) does on the Predator spaceship? Write some ideas for a second film.
- 2 Choose one of the photos in the book. Describe what is happening. Why is it important in the story? What happens before and after the photo?
- 3 Imagine that you are Lex Woods. Write part of the story from her point of view.

#### VOCABULARY BUILDER

##### 1 Find words from the 'New Words' list at the back of the book for these definitions.

1. This is part of a dog's body. .... *tail* .....
2. A gun is one of these, and a knife is, too. ....
3. You can fly in this. ....
4. You can use this on snow. ....
5. A computer is one of these. ....
6. This comes from another world. ....
7. This goes round and round our world. ....
8. This is a kind of old building. ....

##### 2 Find a word from the 'New Words' list at the back of the book to complete each sentence.

1. Bike riders should always wear a ..... *helmet* .....
2. A bicycle has got two wheels and a .....
3. They could see the fishing station by the light of a .....
4. The .....s followed the animal for two hours before they shot it.
5. I'd like a lot of ..... in my Pepsi, please.
6. You need a long ..... to climb some of the mountains in Nepal.
7. I couldn't use my mobile phone because the train was in a .....
8. The plane dropped a ..... on the city and many people died.
9. The Earth moves around the sun in .....
10. The man took out his gun and tried to ..... the police man.

#### Casual language

- On page 26 Lex says 'Let's move!' to Weyland and the team. She means 'We must go – now!'
- On page 30 Stafford shouts 'Look out!' to Lex and De Rosa. He means 'Be careful – something dangerous is coming!'
- On page 32 Lex says 'You tell me,' to De Rosa. She doesn't really want De Rosa to tell her anything. She just means 'I don't know!'

#### Complete the dialogues with the expressions below.

Let's move! Look out! You tell me!

1. A: Mummy, mummy, there's a toy shop over there!  
 B: ..... ! There's a car coming! Cross the road carefully!
2. A: I need the car keys. Where are they?  
 B: ..... ! You used the car this morning!
3. A: What time are we meeting Jose and Anna?  
 B: Six o'clock.  
 A: ..... ! It's 5.30 already!

### THE FILM (pages 46–7)

#### Research: Film facts

Students work in small groups. Each group must choose one of the following films: *Aliens*, *Alien<sup>3</sup>*, *Alien Resurrection*, and *Predator 2*. Have them find out more about their film. (*When was it released? Who are the main stars? Was it a popular film? What is the story about?* etc.) Students could watch their film or find out about it on websites such as the Internet Movie Database. Each group should then give the rest of the class an idea of what their film is about.

#### Performance: Adverts

Students work in small groups to create a television commercial advertising the film *AVP*. Encourage them to discuss the sort of mood they want to achieve. They should think about what images, words and music best convey the film and its atmosphere. They should prepare their advert, including any visual or audio props and perform it in front of the class. Each group member should have an active part to play. After the class has seen or heard all of the adverts, students could discuss which are the most effective.

### MAKING AVP (pages 48–9)

#### Scene Narration

After students have read the Fact File about special effects in *AVP*, have them watch a scene from the film that includes a lot of special effects – the first fight between a Predator and an Alien might be a good choice. Working in small groups, students should discuss the scene in the light of what they know about the making of the film. What things in the scene do they think are models? Which things are computer-animated? Can they spot a man in a monster costume? Students could present their views in an audio narration of the kind that is sometimes presented as a bonus feature on DVDs.

### PYRAMIDS AROUND THE WORLD (pages 50–1)

#### Quiz

Students work in groups. Each group uses the Fact File to prepare five questions about the three cultures featured. Groups close their books and ask each other their questions.

#### Poster Presentation

Students work in pairs or small groups to find out more about one of the three cultures featured in the Fact File – Ancient Egypt, the Khmer Empire and the Aztec Empire. The research may be done in the students' own language, but the final presentation must be done in English. This could be a computer presentation instead of a poster. Encourage other students to ask questions during the presentations.

### FILM/CD FOLLOW-UP

#### Scriptwriters

Choose a short action sequence from the film. Show it to the class without the sound. Students write their own dialogue in groups. They could read out their versions for the class with the sequence playing silently. At the end, play the scene with the sound up.

#### Put it in context

Play short sections of the story on CD. After each one, ask students to give the context, i.e. explain who the speakers are, where they are and what they are talking about. This could be a written quiz with students writing down the answers.

### ANSWER KEY

#### Self-Study Activities (pages 52–55)

- 1 a) flare b) weapon c) rope d) helmet
- 2 a) space b) ice c) satellite d) alien
- 3 a) ii b) iv c) iii d) i
- 4 a) tunnel b) pyramid
- 6 a) It finds heat coming from one area.  
b) He finds her on a mountain in Nepal.  
c) He finds the top from a bottle of Pepsi.  
d) The team meets on Weyland's ship, the *Piper Maru*.  
e) There is a big pyramid under the ice.  
f) Three little ships from a big spaceship come to Bouvetoya Island from space.
- 7 a) Lex Woods  
b) Sebastian De Rosa  
c) Graham Miller  
d) Adele Rousseau  
e) Charles Weyland  
f) Predators
- 8 a) false b) true c) false d) true e) false
- 10 a) tails b) hunt c) chain d) spear
- 11 The correct order is: b, f, c, d, a, e, h, g.
- 12 a) iii b) iv c) ii d) vi e) v f) i
- 13 a) false b) false c) true d) true e) true f) true
- 14 a) bomb b) sled
- 16 The correct order is: e, b, a, f, g, d, h, c.
- 17 a) true b) false c) false d) true e) false f) false g) true
- 18 a) Miller b) The Predator c) Lex

#### Resource Sheet Activities

##### People and Places

- 1 b) Charles Weyland c) Lex Woods d) Sebastian De Rosa  
e) the Alien Queen f) the Predators g) the *Piper Maru*  
h) Bouvetoya Island in the Antarctic Ocean i) another world

##### Chapters 1–2

- 1 b) under c) over 100 years d) big hole e) storm  
f) fishing station
- 2 b) excited c) pyramid d) deep e) land

##### Chapters 3–4

- 1 b) A c) Pr d) py e) Pr f) A g) py h) Pr i) A
- 2 b) Because the Predators have a special machine.  
c) Because Weyland wants to do tests on them at the station.  
d) An Alien comes out of her chest.

##### Chapters 5–6

- 1 b) The Alien has got two mouths.  
c) Predators have got green blood.  
d) The Predator uses the dead Alien's finger to put a sign on its own face.  
e) Lex wants to give the Predator its gun back.  
f) An Alien kills De Rosa, and Lex is left alone.
- 2 b) taught c) returned d) let e) fought f) used

##### Chapter 7

- 1 b) ii c) v d) i e) iii
- 2 b) T  
c) T  
d) F – An old Predator gives a spear to Lex.  
e) F – The other Predators carry the dead Predator back to the ship.
- 3 Because Lex and the last Predator become friends in this chapter.

#### Vocabulary Builder

- 1 2. weapon 3. helicopter 4. sled 5. machine 6. alien  
7. satellite 8. pyramid
- 2 2. chain 3. flare 4. hunter 5. ice 6. rope 7. tunnel  
8. bomb 9. space 10. shoot

#### Casual Language

1. Look out! 2. You tell me! 3. Let's move!