

Photocopiable Resources

Macmillan Children's Readers Worksheets and Teacher's Notes

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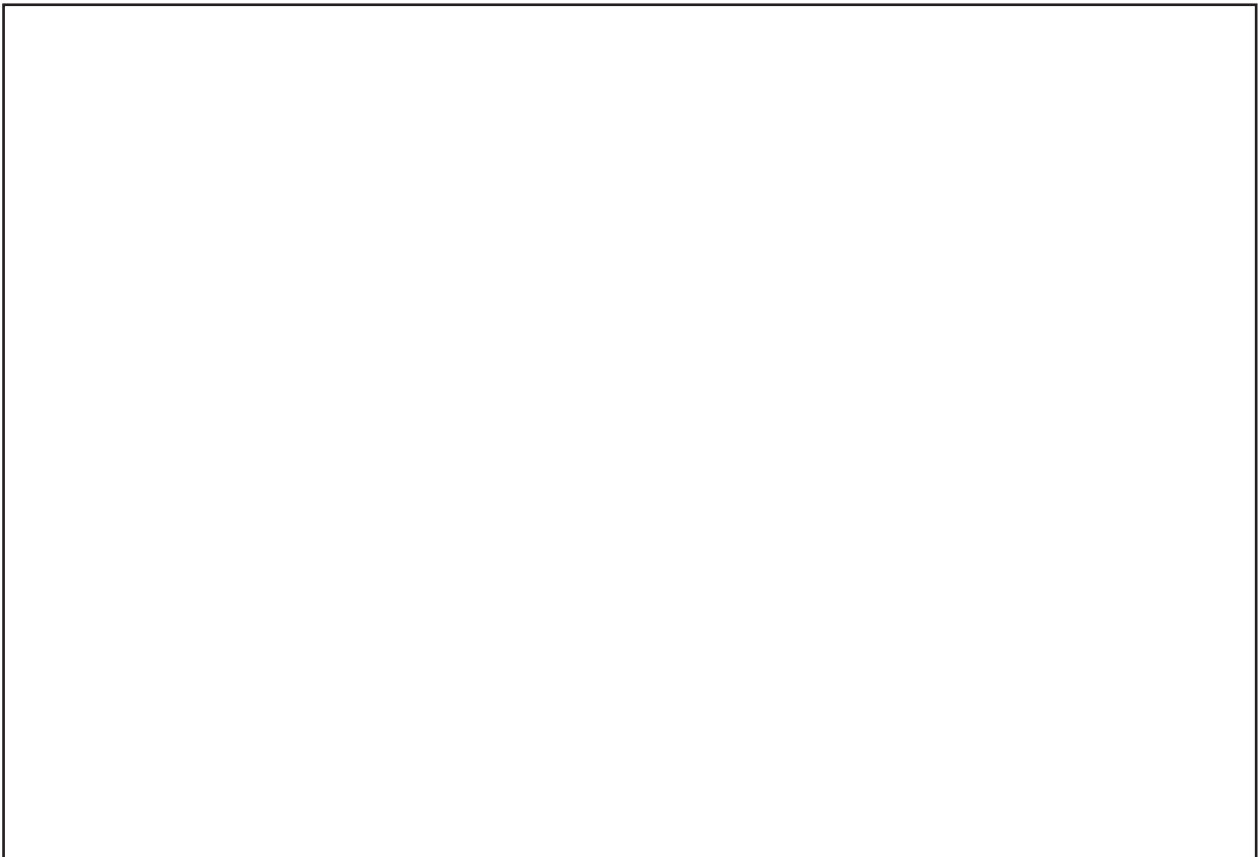
Name: _____

Class: _____

Kings and Queens Worksheet 1

1 Draw King Alfred's party. Label your picture with words from the box.

chair chicken cup hall King Alfred soldiers table throne



2 Complete the crossword and find the secret word.



1 c h i c k e n

1	c	h	i	c	k	e	n
			2				



3

3									
	4								



The secret word is: _____.

Name: _____

Class: _____

Kings and Queens Worksheet 2

1 Complete the sentences with words from the box.

~~king~~ New sit songs Vikings

- 1 Three cheers for the king.
- 2 Happy _____ Year!
- 3 Let's sing _____ !
- 4 The _____ are here!
- 5 Would you like to _____ by the fire?

2 Use the vowels a, e, i, o, u to complete these words.

- 1 rulers
- 2 qen
- 3 strng
- 4 bttl
- 5 frst

3 Draw a line to match the words with the pictures.

1 forest

2 cottage

3 fort

a



d



b



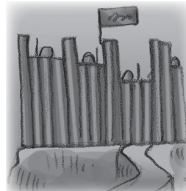
e



c



f



4 party

5 soldier

6 battle

Name: _____

Class: _____

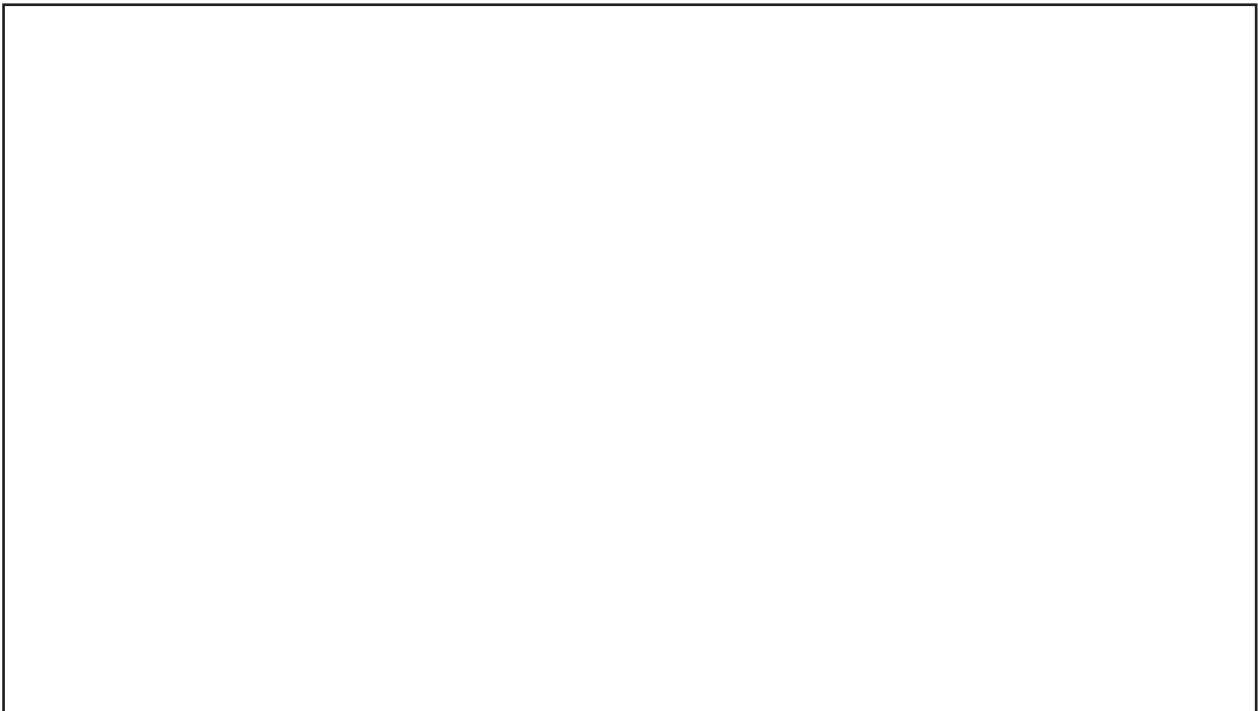
Kings and Queens Worksheet 3

1 Find the hidden words.

k	d	p	l	m	r	a	m	g
n	b	e	h	a	i	u	j	s
m	h	g	n	r	k	l	b	p
u	u	j	i	m	h	p	s	a
h	t	q	a	x	a	c	r	i
l	a	n	u	p	i	r	s	n
r	n	m	k	a	a	g	k	i
i	e	n	g	l	a	n	d	s
h	p	k	u	n	m	k	u	a

~~Bhutan~~ Denmark England
Japan Spain

2 Draw a picture of a queen to match the sentences.



The queen is standing *next to* her throne.

The queen is wearing a *white* dress.

The queen has a *gold* crown *on* her head.

The queen has a *big* smile.

The queen has *long* hair.

PHOTOCOPIABLE

Name: _____

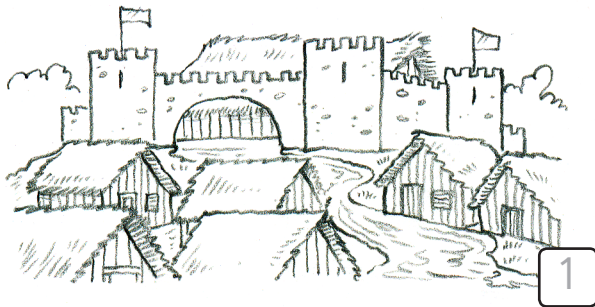
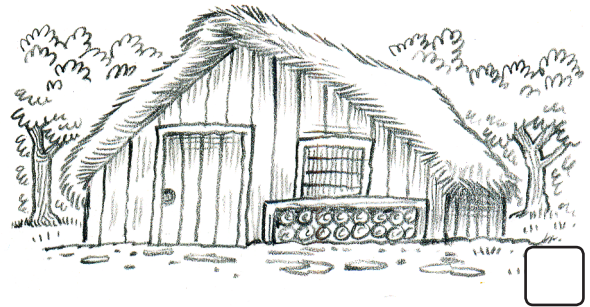
Class: _____

Kings and Queens Worksheet 4

1 Number the pictures in the right order. Label the pictures with words from the box.

~~King Alfred's castle~~
The dark forest

King Alfred runs away.
The small cottage



King Alfred's castle



2 With a friend, practise asking the questions and saying the answers. Write down your friend's answers.

1 In the story, what is the King's name?

His name is King Alfred.

2 Why are King Alfred and his men happy?

3 What does the cook bring to eat?

4 Who attacks the castle?

5 Where does King Alfred hide?

Worksheet Answer Key

Kings and Queens

Worksheet 1

1 Draw King Alfred's party. Label your picture with words from the box.

Children's own drawings.

2 Complete the crossword and find the secret word.

1 chicken, 2 fire, 3 Viking, 4 disguise

Secret word: king

Worksheet 2

1 Complete the sentences with words from the box.

1 king, 2 New, 3 songs, 4 Vikings, 5 sit

2 Use the vowels a, e, i, o, u to complete these words.

1 ruler, 2 queen, 3 strong, 4 battle, 5 forest

3 Draw a line to match the words with the pictures.

1e, 2d, 3f, 4c, 5a, 6b

Worksheet 3

1 Find the hidden words

k	d	p	l	m	r	a	m	g
n	b	e	h	a	i	u	j	s
m	h	g	n	r	k	l	b	p
u	u	j	i	m	h	p	s	a
h	t	q	a	x	a	c	r	i
l	a	n	u	p	i	r	s	n
r	n	m	k	a	a	g	k	i
i	e	n	g	l	a	n	d	s
h	p	k	u	n	m	k	u	a

2 Draw a picture of a queen to match the sentences.

Children's own drawings.

Worksheet 4

1 Number the pictures in the right order. Label the pictures with words from the box.

1 King Alfred's castle (picture 3), 2 King Alfred runs away. (picture 1), 3 The dark forest (picture 4), 4 The small cottage (picture 2)

2 With a friend, practise asking the questions and saying the answers. Write down your friend's answers.

Possible answers: e.g.

1 His name is King Alfred.

2 It is the New Year. / They are having a party. / They are eating and drinking.

3 The cook brings a roast chicken. / The cook brings food.

4 The Vikings attack the castle. / Some soldiers attack the castle.

5 King Alfred hides in the forest. / King Alfred hides in a cottage.

Teacher's Notes (1 of 3)

Kings and Queens

Before reading: prior knowledge

Think/Pair/Share

Have the children discuss with a partner the ideas they already have about kings and queens. Have each pair share their knowledge with the class. Record these ideas on a chart. As you progress through the readings and activities, add new ideas to the chart as a record of your learning.

Ask (L1): *What do you know already about kings and queens? Who can be a king or queen? What do kings and queens do? Why are kings and queens important? Does our country have a king or queen?*

Look: Have the children look at the cover of the reader. What do they see? What do they recognise?

Student questions

Have the class ask questions about kings and queens that they would like answered. Record these questions and revisit them at a later time.

The factual section

Similarities and differences

Looking at the photographs, ask the children to describe what they see. What are some of the similarities from country to country, and from past to present? What do they notice that is different?

Using the text

After reading the factual section, have the children write down three questions to ask a partner based on the information in the text. They can then practise speaking and listening by asking their partner the questions. *Who is the king of (Sweden)? Who did the king or queen fight against?*

Explore the links to other curriculum areas of history and geography: Discuss some key concepts about monarchy such as: countries have long lines of royalty: examples of Spain, England, Japan. Kings and queens have responsibilities: King Wangchuck page 9, King Alfred page 5, King Carl Gustaf XVI and Queen Elizabeth II page 3. Royal families inter-marry to unite kingdoms: King Ferdinand and Isabella page 7, Catherine and Henry VIII page 7.

Project work

Refer to page 10. Find out about a king or queen either from history or currently in power.

Revisit the recorded questions the children wrote at the end of the reading. When researching for their project, can they find out the answers?

Teacher's Notes (2 of 3)

The story section

Predict/Clarify/Question/Summarise

Looking at the title page, ask the children to predict what the story might be about. How might it connect with what they have already read? *I think ... I see ...*

As they read, have them clarify any unfamiliar words or phrases. Check that they understand what it means that the English and the Vikings are enemies. Check that they understand why the poor woman asks King Alfred to forgive her at the end of the story. Have children refer to the picture dictionary. *What does this word mean?*

As they read, have the children think of any questions they have about the story. Have them think of questions they could ask a classmate to help them understand. *Who ... ? What ... ? When ... ? Where ... ? Why ... ? How ... ?*

Ask the children to summarise the main points of the story. Have them retell the story in their own words, making sure the story is in order. *First ... Next ... Then ... The main characters are ... The story takes place in ... The story begins with ... The story ends with ...*

Role play

Form the class into small groups. Have the groups perform the story of King Alfred and the cakes, using the dialogue in the speech bubbles as a starting point for their script.

Email

Have the children imagine they are a character from the story. They could be King Alfred, a soldier or the poor woman. Imagine that email existed in those days and that their character is emailing a friend. What would they say?

Recipes

The cakes the poor woman makes for King Alfred don't look all that appetising. Have the children create a recipe of a dish fit for a king or queen! What would they put in it? Do they have any family recipes from home they could share with the class?

Using the activities and worksheets

The worksheets and activities focus on vocabulary, spelling and reading comprehension tasks, and may require the child to re-read the text, and revisit the picture dictionary.

Opportunities for class discussion:

Vowels, adjectives, nouns.

Forming questions and answers.

Description and descriptive writing.

Teacher's Notes (3 of 3)

Activities answer key

1 Put the story in the right order. Write the numbers.

- 1 King Alfred and his soldiers are having a big party in his castle.
- 2 The Vikings attack the castle.
- 3 King Alfred hides his face.
- 4 King Alfred knocks on the door of a small cottage.
- 5 The woman shouts at King Alfred and chases him out the door.
- 6 King Alfred builds a new army.

2 Complete the sentences with words from the box.

- 1 A fort is a type of castle.
- 2 Kings and Queens have interesting jobs.
- 3 Kings and Queens often sit on a throne.
- 4 The emperor of Japan lives in a palace in Tokyo.
- 5 Kings and Queens are rulers of a country.

3 Complete the crossword and find the secret word.

- 1 cakes, 2 soldier, 3 forest, 4 run, 5 castle, 6 door
The secret word is: Alfred

4 Circle T (True) or F (False)

- 1 T, 2 F, 3 T, 4 F, 5 T, 6 F

5 Label the picture using words from the box.

- 1 stool, 2 woman, 3 fire, 4 broom

6 Complete the sentences with the correct adjective from the box.

- 1 big, 2 dark, 3 small, 4 burnt

7 Who says it? Match the speech bubbles to the character.

- 1 King Alfred, 2 The woman, 3 A soldier, 4 The woman, 5 King Alfred, 6 A soldier

8 Unscramble the words.

- 1 battle, 2 queen, 3 fort, 4 palace, 5 crown, 6 throne

9 Write the correct answers to these questions.

- 1 Yes, you can come in.
- 2 Yes, I'm very hungry.
- 3 You can hide in the forest.
- 4 Yes, I would like to sit by the fire.

10 Put the words in the correct order to make a sentence.

- 1 The King of Sweden today is Carl Gustaf XVI.
- 2 A king often wears a crown.
- 3 Queens visit many places.
- 4 Learning is very important.
- 5 King Alfred builds many forts.