Now You're Talking! 2

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Vocabulary Exercise

Match the sentences.

**Greeting / Statement / Question**

___ 1) Hi.
___ 2) What's your name?
___ 3) My name is Karen.
___ 4) Welcome to Canada.
___ 5) Excuse me, are you Jack Magal?
___ 6) What's new?
___ 7) How are you doing?
___ 8) What's wrong?

**Response**

a) Yes, I am.
b) Oh, nothing special.
c) Thank you. It's great to be here.
d) Fine, thanks.
e) Nice to meet you.
f) Hello.
g) I'm very tired.
h) I'm Tom.

Listening Exercise 1

Listen to the conversation and answer the questions.

1) Aaron is surprised that Uri is Israeli because (—).
   a. Uri looks like an American
   b. all the other boys on the tour are Americans
   c. Uri speaks English very well
2) True or false?
   Aaron lives in Queens, New York. ________
3) Why does Uri say that it’s a “small world”?
   a. Uri’s family was neighbors with David’s cousins.
   b. Uri and David are cousins.
   c. Uri and David were neighbors.

Speaking Activity 1: Role-Play (Pair work)

Student A is an Israeli teenager. Student B is a British teenager. You meet each other at a summer camp in Israel. Talk for at least 90 seconds. Use as many words and phrases from the Key Vocabulary as possible.

**Student A:** Introduce yourself to Student B and try to become friends with him/her.

**Student B:** Introduce yourself to Student A and try to become friends with him/her. You may use the ID card or make up* information.

When you finish, Students A and B switch roles.*

For example:
Student A: Hi, I’m Shai. What’s your name?
Student B: I’m Jacob. Nice to meet you.

*make up = إختلاف, *switch roles =تبادل الأدوار

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**Student B ID Card: Jennifer / Jacob Westin**

You have visited Israel twice before, but have never gone to summer camp in Israel
**Speaking Activity 2: Conversation Questions (Group work)**

Talk about the following questions in groups of three to four. Each question should be answered by all the students. Spend around thirty seconds to two minutes total on each question.

1) Do you like meeting new people? Why or why not? I like / don’t like meeting new people because ....

2) Who is one person that you really want to meet (someone you haven’t met before)? Why do you want to meet him/her? I really want to meet ... because ....

3) Tell your friends about an interesting or unusual person that you’ve met. A long time ago, I met .... He/She was interesting because ....

4) Do you like your name? Why or why not? I like / don’t like my name because it is ....

5) Who is one person that you haven’t seen in a long time and that you want to see again? Why do you want to meet him/her? I want to see ... because ....

6) What is one special thing that is happening in your life now? One special thing that is happening in my life is ....

**Speaking Activity 3: Role-Play (Pair work)**

Student A is an Israeli teenager. Student B is an American celebrity (singer, politician, etc.). (You should choose which celebrity you want to be.) Talk for two to three minutes. Use as many words and phrases from the Key Vocabulary as possible.

**Student A:** You see an American tourist in the street. You have never met him/her but he/she looks familiar.* Go to him/her, introduce yourself, and try to discover who he/she is.

**Student B:** You are on vacation in Israel. You are tired of* people looking at you wherever you go and you are trying to hide your identity.* An Israeli teenager sees you in the street and starts talking to you.

When you finish, Students A and B switch roles. (Student A should choose a different celebrity.)

For example:

**Student A:** Hi. My name is Tali. Do I know you from somewhere?
**Student B:** No, no, I don’t think so. I’m a tourist here in Israel.
**Student A:** But you look familiar! Maybe we’ve met before?

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*looks familiar = يُظهر مماً / تُظهر مماً، يبدو مألوفًا / تبدو مألوفة
*tired of = تسامى من
*to hide your identity = إخفاء هويتك
Speaking Activity 4: Talking About Cartoons (Pair work)

With your partner, look at the cartoons below. Talk about why they are funny.

Listening Exercise 2

Listen to the conversation and answer the questions.

1) True or false?
   Debbie recognizes* Leora immediately. 

2) Debbie (—).
   a. is not interested in talking to Leora
   b. doesn't have time to talk to Leora
   c. is happy to meet and talk with Leora

3) Complete the sentence.
   Why can't Debbie enjoy the tour she is on?
   She ____________________________.

*recognizes = تعرف على

Follow-Up Practice

At home, listen to the second listening passage (listening passage 2) again. Then play the passage without Leora's voice (listening passage 2-B) and say Leora's lines yourself. (The listening transcript is in the Extras booklet.)

For example:
You: Excuse me, are you Debbie Roth?
Debbie: Yes, I am. And who are you? Do I know you?
You: I'm Leora Elbaz. Don't you remember me? We were together in school for three years when my family lived in New York.
Vocabulary Exercise

Put a √ by the sentences which are true for you.

Correct the sentences which aren’t true for you by rewriting the incorrect information.

___ 1) I live in Haifa. __________________________________________________________________________________

___ 2) I’m thirteen years old. ___________________________________________________________________________

___ 3) I’m in tenth grade. _____________________________________________________________________________

___ 4) I study at Ben Gurion High School. __________________________________________________________________

___ 5) My best friend is Yasmin. _________________________________________________________________________

___ 6) My hobbies are running and baking. __________________________________________________________________

___ 7) I love reading fantasy books. _______________________________________________________________________

___ 8) My favorite subject is history. _____________________________________________________________________

Listening Exercise 1

Listen to the conversation and answer the questions.

1) Which city is Rana from? ____________________________

2) Write the numbers.
   Shelly thought that Rana was ___ or ___ years old.

3) How are Shelly and Rana different?
   a. They learn in different grades.
   b. Rana doesn’t like her school.
   c. Shelly has a lot of friends at school.

Speaking Activity 1: Role-Play (Pair work)

Student A is an Israeli teenager visiting Australia. Student B is an Australian teenager. You have never met each other before. Talk for at least two to three minutes. Use as many words and phrases from the Key Vocabulary as possible.

Student A: You are visiting your cousins in Melbourne when their friend (Student B) comes in and says hello. Start talking and asking him/her questions about him/herself.

Student B: You are visiting your friends in Melbourne. Their Israeli cousin (Student A) is there. Say hello, introduce yourself, and start asking him/her questions about him/herself. You may use the ID card or make up information.

When you finish, Students A and B switch roles.

For example:
Student B: Hi, I’m Mike Winters. I’m Adam’s friend.
Student A: Nice to meet you. I’m Guy, Adam’s cousin.
Student B: Nice to meet you, too. Where do you live?

Student B ID Card: Mike / Mia Winters
Age: 17
Lives in: Melbourne, Australia
School: Blackburn High School
You like studying English, and love swimming and playing the guitar.
Speaking Activity 2: Conversation Questions (Group work)

Talk about the following questions in groups of three to four. Each question should be answered by all the students. Spend around thirty seconds to two minutes total on each question.

1) Do you like your school? Why or why not? I like / don’t like my school because ....
2) What has been the hardest grade for you at school? Why? ... grade has been the hardest grade for me because ....
3) Do you like being a student? Why or why not? I like / don’t like being a student because ....
4) What qualities* are important in a best friend? I think that it’s important for my best friend to be / have ....
5) What kinds of things don’t you like doing? Why? I don’t like ... because ....
6) What is one special thing that your school has / does? One special thing that my school has / does is ....

*qualities = خواصّ

Speaking Activity 3: Speaking Game—Whom Can You Find? (Class work)

A. In this game, you will pretend* to be a person from another country. In the information card below, circle one option in each line. (For example, for “name,” circle the first name that you want to have in this game.)

Name: Betty / Ed / Heidi / Jack / Laura / Mario / Nina / Pierre
Country: Canada / England / France / Germany / Italy / Mexico / New Zealand / the United States
Age: 14 / 16 / 18 / 23 / 35 / 52 / 79 / 104
What you do: Baker / Doctor / Pilot / Secretary / Singer / Student / Taxi driver / Teacher
Hobbies: Acting (drama) / Collecting antiques / Cooking / Gardening / Horse riding / Painting / Playing soccer (football) / Playing the accordion

B. In this game, you will “meet” other people and ask them questions about themselves. You will need to find people matching specific criteria.* Fill in the list below with the criteria you are looking for (choose from the options in Part A, for example, the name “Mario”).

1) A person whose first name is ______________________.
2) A person who is from ______________________.
3) A person who is _____ years old.
4) A person who is a ______________________.
5) A person whose hobby is ______________________.

C. When your teacher tells you to start the game, get up and start walking around the room. Go to one of your friends and begin talking as though* you are meeting for the first time. Talk for one or two minutes. Then, go and talk with other friends (one friend at a time) until your teacher tells you to stop. While you are talking, try to find people that match the list of five people you need to find. When you find someone, write his / her name on your list. (If one of your friends matches two different criteria, for example, both his / her name and his / her country match what you wrote in B, you can write his / her name twice.)

In your conversations, use as many words and phrases from the Key Vocabulary as possible.

For example:
Student A: Hi, I'm Mario. What's your name?
Student B: I'm Jack. Where are you from?

At the end of the game, the students who have found the most people on their list win!

*pretend = ستتتحاول, ستتظاهر
*criteria = معايير
*as though = كأن
**Speaking Activity 4: Talking About a Picture (Pair work)**

With your partner, look at the pictures below. Choose three of the people in the pictures and try to guess* their age, what they do, etc. Use as many words and phrases from the Key Vocabulary as possible.

For example:
Student A: I think that the woman sitting on the black chair is thirty-five years old. She is a businesswoman.
Student B: No, I think that the woman is forty-five years old, not thirty-five. But I also think that she is a businesswoman.

*to guess = التكهن

**Listening Exercise 2**

Listen to the conversation and answer the questions.

1) Write the number.
   Sasha is ___ years old.

2) What do we know about Sasha? Put a √ by the two correct answers.
   - a. He is a musician.
   - b. He is in the hospital.
   - c. He is giving a concert tomorrow.
   - d. His head is hurting.
   - e. He doesn’t like to travel.

3) What does Dr. Bass tell Sasha?
   Maybe (—).
   - a. he should find a different hobby
   - b. there is a problem with his piano
   - c. he should play the piano less

**Follow-Up Practice**

Find a student in your school or a teenager in your neighborhood whom you don’t know. Introduce yourself and ask him/her questions about him/herself.

Make a short film or audio recording in English about your new acquaintance.* Give some information about him/her, such as age and hobbies that he/she has. Use as many words and phrases from the Key Vocabulary as possible.

*acquaintance = معرفة
Vocabulary Exercise

Fill in the sentences with the words from the box below.

1) My father’s mother is my __________________.
2) I am sixteen years old. My seven-year old sister is my __________________ sister.
3) My mother’s brother is my __________________.
4) My oldest brother is __________________. He and his wife have two children.
5) My mother’s father is my __________________.
6) I am fifteen years old. I have a ten-year-old brother and a six-year-old sister. I am the __________________ in the family.
7) My aunt’s children are my __________________.
8) My sister’s children are my __________________.

Listening Exercise 1

Listen to the conversation and answer the questions.

1) Matt and Tara are Jimmy’s (—).
   a. nieces and nephews
   b. cousins
   c. brothers and sisters

2) True or false?
   Tara is married to Ted. _________

3) What mistake does Grandpa make?
   He thinks that (—).
   a. Jimmy works at a shop
   b. Ben is Jimmy’s cousin
   c. Jimmy is the oldest in his family

Speaking Activity 1: Role-Play (Pair work)

Student A is an Israeli teenager. Student B is an American teenager visiting Israel. You are cousins, but you have never met each other before. Talk for at least two to three minutes. Use as many words and phrases from the Key Vocabulary as possible.

Student A: Your American cousin (Student B) comes to your house to visit you, but he/she doesn’t know anything about your family, and you don’t know anything about his/her family because you live so far away from each other. Ask questions about his/her family and talk about your family.

Student B: You go to your Israeli cousin (Student A) for a visit, but you don’t know anything about his/her family, and he/she doesn’t know anything about your family because you live so far away from each other. Ask questions about his/her family and talk about your family. You may use the ID card or make up information.

Student B ID Card: Sara / Sam Bell

Father: Book writer
Mother: Newspaper reporter
Brothers and sisters: One older brother (married), one older sister (not married)
Nieces and nephews: One niece
When you finish, Students A and B switch roles.

For example:
Student A: Hi, welcome to Israel!
Student B: Thank you. It’s great to be here. But I don’t know you at all. Can you tell me about your family?

**Speaking Activity 2: Conversation Questions (Group work)**

Talk about the following questions in groups of three to four. Each question should be answered by *all* the students. Spend around thirty seconds to two minutes total on each question.

1) How do you get along with* your brothers and sisters? Explain. *I get along well/badly with my older sister/brother because ..., but I get along well/badly with my younger brothers and sisters because ....

2) Do you think that it’s better to be the oldest or the youngest in the family? Why? *I think that it’s better to be the oldest/youngest in the family because ....

3) Tell your friends one interesting thing about your family. One interesting thing about my family is that ....

4) Do you have any family outside of Israel? If so, where do they live? I have an uncle and aunt in ....

5) What do your parents do? Do you want to have a job like theirs? Why or why not? My father is a .... and my mother is a .... I (don’t) want to have a job like my father’s/mother’s because ....

6) Do you see/speak with your relatives (grandparents, uncles and aunts, cousins) a lot? Which relatives do you see/speak with the most? I (don’t) see my relatives a lot because .... I speak with my ... the most because ....

*get along with = ينسجم/تنسجم مع

**Speaking Activity 3: Making a Family Tree (Pair work)**

Make a family tree of your partner’s family by asking him/her questions about his/her family.

For example:
Student A: How many brothers and sisters do you have?
Student B: Four.
Student A: Who is the oldest?
Speaking Activity 4: Talking About a Picture (Pair work)

With your partner, look at the picture below. Try to guess how each person in the picture is connected* to the other people in the picture. Use as many words and phrases from the Key Vocabulary as possible.

For example:
Student A: I think that Jenny is Helen’s mother.
Student B: Yes, and I think that Gary is Helen’s son.
Student A: That means that Jenny is Gary’s grandmother.

*connected = يرتبط / ترتبط

Listening Exercise 2

Listen to the conversation and answer the questions.

1) Avi wants to work (—).
   a. in a summer camp
   b. at a hospital
   c. in a business

2) Write the numbers.
   a. Avi has ____ nieces and nephews.
   b. Avi has ____ brothers and sisters.
   c. ____ of Avi’s brothers and sisters are married.

3) Complete the sentence.
   What does Avi’s mother do?
   She ________________________________.

Follow-Up Practice

Make a poster, collage, or short PowerPoint presentation about your family and present it to your class in English. Give information about your parents, brothers and sisters, grandparents, aunts and uncles, etc. Use as many words and phrases from the Key Vocabulary as possible.
Key Vocabulary for Chapter 1

1) Hi. // Hello.  
(יה // שלום)
2) Good morning / afternoon / evening.  
(בוקר/ אחר הצהריים / ערב טוב)
3) My name is …. // My name's …. // I'm ….  
(שמי הוא … // שמי … // אני …)
4) What's your name?  
(מה שמו)
5) (It's) nice to meet you.  
(נעים להכיר אותך)
6) (It's) nice to meet you, too.  
(נעים להכיר אותך גם)
7) Where are you from?  
(מהיכן אתה)
8) I'm from ….  
(אני מ)
9) Welcome to ….  
(ברוך הבא ל)
10) Thank you. It's good / great to be here.  
(תודה. טוב/נהדר להיות כאן)

11) Excuse me, are you …?  
(סלח לי, האם אתה)
12) Yes, I am.  
(אכן כן)
13) No, I'm (afraid) not.  
(לא, (חושبني ש) אני לא)
14) Do I know you (from somewhere)?  
(هل אクリック (מהיכן אני)
15) I (don't) think so.  
(איני (לא) חושב כך)
16) It's great to see you.  
(נהדר לראות אותך)

17) How are you (doing)?  
(מה שלומך)
18) Great!  
(ナイיר)
19) (I'm) fine, thanks.  
(אני (בעייף, תודה)
20) I'm okay.  
(אניصغر)
21) Not so good, but thanks for asking.  
(לא车载 טוב, אני תודה谢谢你)
22) What's wrong?  
(מה אינו כשורה)
23) I'm very tired.  
(אני עייף מאוד)
24) I'm not feeling well. I have a cold / headache.  
(אני לא מתוחכם. אני מתרגל/כואב לי הראש)
25) I'm sorry to hear that.  
(אני מצטער לשמוע זאת)
26) And you?  
(מה אתך)
27) What's new?  
(מה שלומך)
28) There are a lot of things happening in my life.  
(ались, יש להם ייחוד)
29) Oh, nothing special.  
(אלה, לוסה ספציפי)

30) Do you know …? He / She is ….  
(هل אתה מכיר …? הוא/היא)
31) This is …. He / She is ….  
(זה …, הוא/היא)
32) Meet …. He / She is ….  
(إلتقו …, הוא/هي)
33) What a small world!  
(יהו ננו כדור!)
## Key Vocabulary for Chapter 2

1. Where do you live?  
2. I live in ....  
3. How old are you?  
4. (I’m) … (years old).  
5. What do you do?  
6. I’m a student.  
7. So am I.  
8. Which / What grade are you in?  
9. (I’m in) (the) tenth / eleventh / twelfth grade.  
10. Where do you learn / study? //  
    What school do you go to?  
11. I learn / study at / go to … High / Comprehensive School  
12. (I really) love it / (my) school.  
13. I don’t really like it / (my) school.  
15. My school is great / okay.  
16. It’s a great / good school.  
17. What is your favorite subject?  
18. My favorite subject is ....  
19. Do you have (good) friends there/ at school?  
20. Yes, I have a lot / lots of friends there / at school.  
21. I have a few friends there / at school.  
22. No, I don’t have any friends there / at school.  
23. My best friend is ....  
24. Do you have any hobbies? //  
    What are your hobbies?  
25. My hobbies are swimming and drawing.  
26. What do you like doing?
26) I like / love reading / dancing / sports / playing computer games.

Key Vocabulary for Chapter 3

1) How many brothers and sisters do you have?

2) I have … brother(s) and … sister(s).

3) I have … older brother(s) / sister(s) and … younger brother(s) and … sister(s).

4) I am the oldest / youngest in the family.

5) I am in the middle.

6) Can you tell me (more) about them / your family?

7) I have one married brother / sister.

8) Two / All of my brothers / sisters are married.

9) My oldest brother / sister is married (to …).

10) His wife / Her husband is ….

11) He / She lives in ….

12) He / She is a / an ….

13) He / She has two children.

14) I love my niece(s) and nephew(s).

15) My youngest brother / sister is three years old.

16) Look, here’s a picture of him / her / them / my brothers and sisters / my nieces and nephews / my family.

17) He’s / She’s so cute. // They are so cute.

18) Isn’t he / she cute? // Aren’t they cute?
19) Yes, he / she is very cute. // 

20) What do your parents do? // What does your father / mother do?

21) My father / mother is a / an ….

22) He / She works at ….

23) Do you have any other family / relatives (in Israel)?

24) grandparents / grandfather / grandmother

25) uncle / aunt / cousins

26) son / daughter / grandson / granddaughter

27) Yes, my grandparents / uncle and aunt / cousins live in ….

28) I love my family / them / him / her very much.

Key Vocabulary for Chapter 4

1) country / state

2) city / town / village / kibbutz / moshav

3) neighborhood

4) I've never been to … (before).

5) Can you tell me (a little) about your country / city / town, etc.?

6) How big is your country?

7) Israel is a small country.

8) More than eight million people live there / in Israel.

9) It is beautiful.

10) There are mountains, rivers, deserts, and seas.

11) Many different kinds of people live there.
Chapter 1: Listening Exercise 1 (listening file 1)

Aaron: (loudly and enthusiastically) Hi!
Uri: (a little puzzled) Hello.
Aaron: My name's Aaron Field. What's your name?
Uri: I'm Uri Elbaz.
Aaron: Nice to meet you. I'm from California and I'm here in Israel on a students' tour.
Uri: Welcome to Israel!
Aaron: Oh, are you Israeli? You talk English like an American.
Uri: Thanks. I am from Israel, but my family lived in New York for three years.
Aaron: Where in New York?
Uri: In Kew Gardens, a little neighborhood in Queens.
Aaron: Really? My friend David is from Queens. One minute, let me get him …
(pause)
Aaron: Uri, meet David. David, this is Uri.
David: Hi, Uri. Do I know you from somewhere?
Uri: Yes, I think so. We used to live on 125th Street in Kew Gardens. Maybe we met there.
David: Of course! I remember you. You lived in the blue house on the corner of the street. My cousins, the Simons, live in the next house. I visit them a lot, so I must have seen you there.
Uri: The Simons are your cousins? What a small world!

Chapter 1: Listening Exercise 2 (listening file 2)

Leora: Excuse me, are you Debbie Roth?
Debbie: Yes, I am. And who are you? Do I know you?
Leora: I'm Leora Elbaz. Don't you remember me? We were together in school for three years when my family lived in New York.
Debbie: Oh, Leora! Of course I remember you. It's great to see you.
Leora: It's great to see you, too.
Debbie: I haven't seen you in a long time. What's new?
Leora: Oh, nothing special. School, homework, tests. And how are you doing?
Debbie: Not so good, actually, but thanks for asking.
Leora: What's wrong?
Debbie: Well, I'm on a students' tour of Israel. The tour is great, but I can't enjoy it so much because I'm not feeling well. I have a bad cold.
Leora: I'm sorry to hear that.
Debbie: Yeah, it's upsetting because I waited a long time for this tour. I don't think I'll have a chance to take a tour like this for a long time.
Leora: I really hope you feel better soon.
Debbie: Thanks so much!
Chapter 2: Listening Exercise 1  (listening file: 3)

Shelly: Hi! I’m Shelly. What’s your name?
Rana: Hello! My name’s Rana. Nice to meet you.
Shelly: It’s nice to meet you, too. Where are you from?
Rana: I’m from Israel, from the city of Nazareth.
Shelly: Oh, welcome to the USA.
Rana: Thank you. It’s great to be here.
Shelly: So, what do you do?
Rana: I’m a student. I’m in the tenth grade.
Shelly: Really? I thought you were twenty or twenty-one. How old are you?
Rana: I’m sixteen.
Shelly: So am I. And I’m in the tenth grade, too.
Rana: What school do you go to?
Shelly: I go to Kennedy High School. I really love it. And you?
Rana: I go to Nazareth Comprehensive School. It’s a good school, but I don’t have a lot of friends there.
Shelly: Oh, I have lots of friends at school. School isn’t fun if you don’t have friends.
Rana: I know, but it’s important for me to study at a good school. I usually meet with my friends from other schools in the afternoon.

Chapter 2: Listening Exercise 2  (listening file: 4)

Dr. Bass: Hello, I’m Dr. Bass. What’s your name?
Sasha: My name is Sasha Ostrova.
Dr. Bass: It’s nice to meet you, Sasha. How old are you?
Sasha: I’m eighteen years old.
Dr. Bass: Okay. And what do you do?
Sasha: I study music and play the piano. I give concerts around the world.
Dr. Bass: You’re only eighteen and you give concerts around the world? Wow! That’s exciting. So what’s wrong, Sasha? Why did you come to the hospital?
Sasha: My hand is hurting. It’s hurting a lot. I can’t play the piano because my hand is hurting so much.
Dr. Bass: I understand. How many hours a day do you play the piano?
Sasha: Oh, a lot. You can’t be a good piano player if you don’t practice a lot. I usually play the piano twelve or fourteen hours a day.
Dr. Bass: That is a lot. Do you have any hobbies?
Sasha: Not really. I play the piano in the morning, in the afternoon, and in the evening. I don’t have time for hobbies. Oh, I do have one hobby. I like going to other musicians’ concerts. But I don’t have a lot of time for that.
Dr. Bass: Okay, I will check your hand now to see what’s wrong. But it could be that you are playing the piano for too many hours every day.
Sasha: But I need to play the piano! I love playing the piano! The piano is my life ....
Chapter 3: Listening Exercise 1  *(listening file: 5)*

(sound of knocking, door opening)

**Jimmy:** Hi, Grandpa! Happy birthday!

**Grandpa:** Hello, Jimmy! Come in, come in. I’m so happy to see you.

**Jimmy:** I’m happy to see you, too.

**Grandpa:** Please sit down. I want to show you some pictures that I got from your Aunt Sally. Look, here’s a picture of her son, Matt. Matt is eight years old. Isn’t he cute?

**Jimmy:** Yes, he’s very cute.

**Grandpa:** And here’s a picture of Sally’s married daughter, Tara. Do you remember Tara?

**Jimmy:** Yes, of course I remember Tara. She’s my cousin!

**Grandpa:** Tara works at a shop, but she’s studying computers. Her husband, Ted, is also a student. They live in Tampa, Florida, and they are very happy there. Jimmy, what do you do now? Are you working?

**Jimmy:** (laughs) Grandpa, I don’t work. I’m too young! I’m only sixteen years old. I’m in tenth grade.

**Grandpa:** Really? I thought you were older. Aren’t you the oldest in your family?

**Jimmy:** No, I’m in the middle. Ben is the oldest. He’s nineteen.

**Grandpa:** Oh, I’m sorry. That’s my mistake.

**Jimmy:** It’s okay, Grandpa.

Chapter 3: Listening Exercise 2  *(listening file: 6)*

**Camp Director:** Hello. I’m Leah. Berg, the camp director. Are you Avi Danon?

**Avi:** Yes, I’m Avi. It’s nice to meet you.

**Camp Director:** It’s nice to meet you, too. So, Avi, please tell me why you want to be a counselor at our camp.

**Avi:** Well, I love children. I have seventeen nieces and nephews, and I love them all very much.

**Camp Director:** Seventeen nieces and nephews? Wow, that’s a lot! Can you please tell me more about your family?

**Avi:** Sure. I have two older brothers and three older sisters. I am the youngest in the family. Two of my brothers and two of my sisters are married. That’s how I have so many nieces and nephews. Look, here’s a picture of my youngest niece, Efrat. Isn’t she cute?

**Camp Director:** Yes, very cute. Do you spend a lot of time with your nieces and nieces?

**Avi:** Yes, of course. They visit us a lot, and we visit them, too. My parents are both very busy, but they always have time for their grandchildren.

**Camp Director:** What do your parents do?

**Avi:** My father is a teacher. He teaches very young children. My mother is a children’s doctor. She works at Ichilov Hospital.

**Camp Director:** It sounds like your whole family loves children.

**Avi:** Yes, that’s true.

**Camp Director:** Great. Can you tell me anything else about why you think you will be a good counselor?
Chapter 4: Listening Exercise 1 (listening file: 7)

(sound of phone ringing)

Judy: Hello?
Oren: Hello, is this the Nagel Family?
Judy: Yes, this is Judy Nagel. Who is this?
Oren: This is Oren Baram, your cousin from Israel. I'm here in Toronto with my wife and children.
Judy: Oh, welcome to Canada.
Oren: Thank you. It's great to be here.
Judy: I've never been to Israel. Can you tell me a little about it?
Oren: Of course. Israel is a small but beautiful country. There are mountains, rivers, deserts, and seas. I live in Netanya, near the sea.
Judy: Netanya? I think I've heard of that city. Where is it?
Oren: It's in the center of the country, around forty minutes from Tel Aviv. Many different kinds of people live there. There are a lot of parks, shops, restaurants, and hotels. I love my city because it's near the sea and because the climate is very good.
Judy: It sounds great. I would love to visit Netanya one day.
Oren: I hope you do, but right now, I'm here in Canada. Can my family and I come to visit you?
Judy: Oh, yes! Can you come tomorrow evening?
Oren: Tomorrow evening is good for us. Is seven o'clock okay for you?
Judy: Seven o'clock? Perfect. Our address is 2 Kellam Street.
Oren: Thanks so much. We can't wait to see you.

Chapter 4: Listening Exercise 2 (listening file: 8)

Ella: Hi, I'm Ella Marchenko. What's your name?
Valentina: I'm Valentina Rossi. Nice to meet you.
Ella: It's nice to meet you, too. Did you come on this tour by yourself?
Valentina: Yes, I've always wanted to visit Africa, and this was my big chance.
Ella: I'm also on this tour by myself, so maybe we can spend some time together. Where are you from?
Valentina: I'm from Italy, from the town of Pitigliano.
Ella: Pitigliano? I've never heard of that town before. Can you please tell me about it?
Valentina: Oh, yes. Pitigliano is a small and quiet town in the center of Italy. It is around two hours from Rome. Many of the buildings are very old – more than 500 years old!
Ella: Wow, that is old! Are they falling down?
Valentina: (laughs) No, not at all. The buildings are old but they are very strong. They are also very beautiful. A lot of tourists come to Pitigliano to see the old buildings.
Ella: Do you like living there?
Valentina: Yes, I love it, because all my neighbors are so friendly and kind. Actually, all the people there are friendly and kind. I also love all the old buildings in our town. And where are you from?
Ella: I was born in Russia, but now I live in Israel, in the city of Ashdod. There are a lot of immigrants from Russia living there.
Valentina: Are the buildings old?
Ella: (laughs) Oh, no, Ashdod is a very modern city, nothing like Pitigliano. But it's a beautiful city, My
favorite place is the beach.

Valentina: Oh, Ashdod is near the sea? It sounds great. I would love to visit your city one day.

Ella: I would be very happy to give you a tour of the city if you do.

Chapter 5: Listening Exercise 1  (listening file: 9)

Julie: Hi, Karen! It’s great to see you!

Karen: Hi, Julie! It’s good to see you, too. You look great. What’s new?

Julie: Oh, nothing special. What’s new with you? How’s school?

Karen: School’s okay. Our math teacher gave us a lot of homework, but we don’t have homework in any other subjects, so that’s not too bad. And how’s school by you?

Julie: Terrible! I got a 33 on my biology test, and a 42 on my geography test. Now I have to study some more and take those tests again.

Karen: I’m sorry to hear that. That’s not fun. Well, at least the weather’s good. It’s a beautiful day. isn’t it?

Julie: Yes, it is. That’s why I’m outside now. I try to walk for thirty minutes every day, but some days, it’s too cold to walk outside. Today, the weather is perfect for walking, not too hot and not too cold. Where are you going?

Karen: To the doctor.

Julie: Is everything okay?

Karen: No, I’m not feeling well. I have a cold and a headache. I think it’s sinusitis.

Julie: Oh, I’m sorry to hear that. I hope you feel better soon.

Karen: Thanks so much. I have to run to the doctor now. Bye!

Julie: Bye!

Chapter 5: Listening Exercise 2  (listening file: 10)

Ethan: Hello, Mrs. Rose. How are you?

Mrs. Rose: Hello, Ethan. Not so good, but thanks for asking.

Ethan: I’m sorry to hear that. What’s wrong, Mrs. Rose?

Mrs. Rose: My feet hurt and my back hurts and my head hurts and I have problems with my heart. That’s what happens when you get old …. You’re young. Enjoy your health while you have it. How are your parents?

Ethan: They’re fine.

Mrs. Rose: That’s good. Are they okay with this weather? It’s very hot today.

Ethan: Oh, yes, it is. But I think they’re okay.

Mrs. Rose: Well, they’re still young. When you’re old like me, it’s very hard when it’s so hot. Where are you going?

Ethan: To visit my friend Austin Lane. He lives on 123rd Street. Do you know his family?

Mrs. Rose: The Lane family on 123rd Street? No, I’m afraid I don’t know them. Have they lived here long?

Ethan: I think they moved here six or seven years ago. Austin was born in Arizona.

Mrs. Rose: Arizona? That’s even hotter than New York in the summer. I would never move to Arizona!

Ethan: I understand. Goodbye, Mrs. Rose.

Mrs. Rose: Going already? No one has time to talk to an old woman any more. Okay, okay, goodbye, and say hello to your parents from me.