

# Map of the Course

Unit	Language	Unit Aims	Main attitudes
<b>Starter Unit – Hello, hello!</b>  <b>Theme:</b> greetings	<b>Children's language:</b> hello, bye-bye. Hello, I'm ...	<ul style="list-style-type: none"> <li>To familiarise the children with the English class routine</li> <li>To introduce the main characters, Kenny, Billy and Molly</li> <li>To practise greetings</li> <li>To develop gross motor skills through miming actions in the songs</li> <li>To develop creative skills by making finger puppets</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect of others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 1 – Colours!</b>  <b>Theme:</b> colours	<b>Children's language:</b> yellow, blue, sun, sky, green, tree, red, apples	<ul style="list-style-type: none"> <li>To present colours</li> <li>To practise identifying and matching colours</li> <li>To observe and record colour and shapes from direct experience</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To improve fine motor skills by tracing and colouring in</li> <li>To develop creative skills by making a colour streamer</li> <li>To develop observational skills through tracing and colouring in activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect of others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 2 – Little mouse!</b>  <b>Theme:</b> parts of the body, commands	<b>Children's language:</b> hands, feet, stand up, sit down, clap your hands, stamp your feet, little, big	<ul style="list-style-type: none"> <li>To present parts of the body</li> <li>To understand and follow commands</li> <li>To practise demonstrating the positional terms up and down as they move their bodies and blocks up and down</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To improve fine motor skills by tracing and matching</li> <li>To develop creative skills by making a mouse mask</li> <li>To develop observational skills through tracing and matching activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect of others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 3 – One, two, three!</b>  <b>Theme:</b> numbers (1-3), weather	<b>Children's language:</b> one, two, three, It's hot, It's cold, It's sunny.	<ul style="list-style-type: none"> <li>To present and practise numbers one, two, three</li> <li>To develop fine motor skills while learning to order numbers</li> <li>To identify and differentiate between different types of weather</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To improve fine motor skills by matching and colouring</li> <li>To develop creative skills by making a paper plate duck</li> <li>To develop observational skills through matching and colouring in activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect of others</li> <li>Development of confidence in what the children can do</li> </ul>

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<b>Unit 4 – Having Fun!</b>  <b>Theme:</b> toys	<b>Children's language:</b> <i>ball, scooter, boat, teddy bear</i>	<ul style="list-style-type: none"> <li>To present and practise toys</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To improve fine motor skills by matching and tracing</li> <li>To develop creative skills by making a teddy bear</li> <li>To develop observational skills through matching and tracing activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect of others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 5 – The Farm!</b>  <b>Theme:</b> food	<b>Children's language:</b> <i>cow, apples, bananas, cake</i>	<ul style="list-style-type: none"> <li>To talk about farm animals</li> <li>To role play animal movements and sounds</li> <li>To present and practise food items</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To improve fine motor skills by circling and colouring</li> <li>To develop creative skills by making an Old MacDonald's farm</li> <li>To develop observational skills through circling and colouring in activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect of others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 6 – Bye-bye, birdie!</b>  <b>Theme:</b> clothes	<b>Children's language:</b> <i>socks, shoes, dress, trousers, suitcase</i>	<ul style="list-style-type: none"> <li>To talk about clothes</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To improve fine motor skills by circling and matching</li> <li>To develop creative skills by making a suitcase</li> <li>To develop observational skills through circling and matching activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect of others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Children's Day!</b>	<b>Children's language:</b> <i>It's Children's Day!</i>	<ul style="list-style-type: none"> <li>To celebrate Children's Day in English</li> <li>To play a game</li> <li>To make a friendship quilt</li> </ul>	
<b>Mother's Day!</b>	<b>Children's language:</b> <i>heart, I love you Mummy.</i>	<ul style="list-style-type: none"> <li>To celebrate Mother's Day in English</li> <li>To use their hand/footprints to make a flower</li> </ul>	

Mother's Day! This Mother's Day  
 celebrate Mother's Day in English  
 use their hand/footprints to make a flower



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<b>Starter Unit - Hello, everyone!</b>  <b>Theme:</b> Greetings, colours	<b>Children's language:</b> <i>hello, bye-bye. Hello, I'm ... green, blue, yellow, red</i>	<ul style="list-style-type: none"> <li>To familiarise children with the class routine</li> <li>To introduce/meet again with the main characters</li> <li>To practise greetings</li> <li>To present/revise colours</li> <li>To develop colour recognition and cooperative play</li> <li>To develop gross motor skills through miming actions in the songs</li> <li>To develop creative skills by making a <i>Happy Hearts</i> badge</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>
<b>Unit 1 - Hello, Kenny!</b>  <b>Theme:</b> Parts of the face	<b>Children's language:</b> <i>thirsty, hungry, sleepy, tummy, mouth, eyes, hands, ears, nose, small, big</i>	<ul style="list-style-type: none"> <li>To identify and name some parts of the body</li> <li>To reinforce the concept of big and small</li> <li>To develop awareness of feelings</li> <li>To familiarise children with the class routine</li> <li>To develop social skills by having children follow commands</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop pre-reading and observational skills through matching and circling activities</li> <li>To improve fine motor skills by circling, tracing and matching</li> <li>To develop creative skills by making a cat mask</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>
<b>Unit 2 - Let's play!</b>  <b>Theme:</b> toys	<b>Children's language:</b> <i>toys, bike, car, train, teddy, doll</i>	<ul style="list-style-type: none"> <li>To identify toys</li> <li>To reinforce the concept of left and right</li> <li>To familiarise children with the class routine</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop pre-reading and observational skills through matching and colouring activities</li> <li>To improve fine motor skills by colouring and matching</li> <li>To develop creative skills by making a teddy</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>
<b>Unit 3 - Yummy!</b>  <b>Theme:</b> food	<b>Children's language:</b> <i>pizza, cake, apples, biscuits, carrots, ice cream</i>	<ul style="list-style-type: none"> <li>To identify food</li> <li>To familiarise children with the class routine</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop pre-reading and observational skills through tracing, drawing and colouring activities</li> <li>To improve fine motor skills by tracing, drawing and colouring</li> <li>To develop creative skills by making a food tree</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>

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<b>Unit 4 – Ronnie can jump!</b>  <b>Theme:</b> actions	<b>Children's language:</b> <i>jump, dance, sing, draw, numbers (1-5)</i>	<ul style="list-style-type: none"> <li>To identify actions</li> <li>To revise/introduce numbers 1-5</li> <li>To improve eye-hand coordination, balance and gross motor skills like bending and jumping</li> <li>To familiarise children with the class routine</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop pre-reading and observational skills through matching, tracing, and colouring activities</li> <li>To improve fine motor skills by matching, tracing, and colouring</li> <li>To develop creative skills by making a Ronnie Rabbit mask</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>
<b>Unit 5 – I love a tadpole!</b>  <b>Theme:</b> Parts of the body	<b>Children's language:</b> <i>arms, legs, head, Mummy, Daddy</i>	<ul style="list-style-type: none"> <li>To identify parts of the body and family members</li> <li>To increase children's awareness of their own bodies</li> <li>To reinforce the concept of big and small</li> <li>To familiarise children with the class routine</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop pre-reading and observational skills through matching, tracing, and colouring activities</li> <li>To improve fine motor skills by matching, tracing, and colouring</li> <li>To develop creative skills by making an outline of their body</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>
<b>Unit 6 – Goodnight!</b>  <b>Theme:</b> Numbers 1-5, Revision	<b>Children's language:</b> <i>(good)night, (switch off the) light, TV, DVD</i>	<ul style="list-style-type: none"> <li>To identify things in a home</li> <li>To familiarise children with the class routine</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop pre-reading and observational skills through matching, tracing, drawing and colouring activities</li> <li>To improve fine motor skills by matching, tracing, drawing and colouring</li> <li>To develop creative skills by painting a picture of their bedrooms</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>
<b>Mother's Day!</b>	<b>Children's language:</b> <i>I love you Mummy.</i>	<ul style="list-style-type: none"> <li>To celebrate Mother's Day in English</li> <li>To practise asking for permission</li> <li>To make/paint flowers for the children's Mummies</li> </ul>	
<b>Earth Day</b>	<b>Children's language:</b> <i>Thank you. trees, bees</i>	<ul style="list-style-type: none"> <li>To celebrate Earth Day in English</li> <li>To make children aware of the need to protect planet Earth</li> <li>To make a recycle mobile/colour planet Earth</li> </ul>	
<b>Merry Christmas!</b>	<b>Children's language:</b> <i>We wish you a Merry Christmas!</i>	<ul style="list-style-type: none"> <li>To celebrate Christmas in English</li> <li>To make a Christmas hat/stocking</li> </ul>	
<b>Happy Easter!</b>	<b>Children's language:</b> <i>Happy Easter!</i>	<ul style="list-style-type: none"> <li>To celebrate Easter in English</li> <li>To make an Easter egg/speckled Easter eggs</li> </ul>	

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<b>Starter Unit – Hello, hello!</b>  <b>Theme:</b> greetings, colours	<b>Children's language:</b> <i>hello, bye-bye. Hello, I'm ..., green, blue, yellow, red</i>	<ul style="list-style-type: none"> <li>To familiarise the children with the class routine</li> <li>To introduce/meet again the main characters, Kenny, Billy and Molly</li> <li>To practise greetings</li> <li>To present/revise colours</li> <li>To develop gross motor skills through miming actions in the songs</li> <li>To develop creative skills by making a classroom tree</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs and activities</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 1 – Happy family!</b>  <b>Theme:</b> family members, parts of a house	<b>Children's language:</b> <i>mummy, daddy, living room, bedroom, kitchen, bathroom, house, door, orange, brown, pink, wash my hands/face</i>	<ul style="list-style-type: none"> <li>To present members of the family</li> <li>To identify and name rooms of the house together with actions commonly associated with them</li> <li>To revise/introduce colours</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop creative skills by making a model house</li> <li>To develop pre-reading and observational skills through matching and circling activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 2 – Picnic!</b>  <b>Theme:</b> food	<b>Children's language:</b> <i>picnic, sandwiches, tomatoes, eggs, oranges, apples, cherries, pears</i>	<ul style="list-style-type: none"> <li>To identify common fruits</li> <li>To identify and name food commonly associated with a picnic</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop creative skills by designing a plate</li> <li>To develop pre-reading and observational skills through matching and circling activities</li> <li>To encourage the children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what the children can do</li> </ul>
<b>Unit 3 – Happy Birthday!</b>  <b>Theme:</b> Numbers 1-6, birthday	<b>Children's language:</b> <i>Corky, numbers (1-6), balloons, presents, candles, I am six. Happy Birthday to you! This is for you, Corky. This is my cake. I'm (six) today! This present is for Corky!</i>	<ul style="list-style-type: none"> <li>To identify and name numbers 1-6</li> <li>To identify and name objects related to birthdays</li> <li>To develop gross motor skills through miming actions in the songs and story</li> <li>To develop pre-reading and observational skills through matching, tracing, drawing and colouring activities</li> <li>To improve fine motor skills by matching, tracing, drawing and colouring in</li> <li>To develop creative skills by making a birthday card for Corky</li> <li>To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to participate</li> <li>Enjoyment of the songs, activities and story</li> <li>Polite behaviour and respect for others</li> <li>Development of confidence in what they can do</li> </ul>

Unit	Language	Unit Aims	Main attitudes
<b>Unit 4 – Happy days!</b>  <b>Theme:</b> morning routine, playground activities	<b>Children's language:</b> <i>wake up, wash my face, brush my teeth, school bus, laugh, play, climb, roundabout, slide, see-saw, pull</i>	<ul style="list-style-type: none"> <li>• To identify and name morning routines</li> <li>• To develop social skills by having children follow commands</li> <li>• To develop gross motor skills through miming actions in the songs and story</li> <li>• To develop pre-reading and observational skills through matching, tracing, drawing and colouring activities</li> <li>• To develop creative skills by making their own school bus</li> <li>• To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to participate</li> <li>• Enjoyment of the songs, activities and story</li> <li>• Polite behaviour and respect for others</li> <li>• Development of confidence in what they can do</li> </ul>
<b>Unit 5 – I can!</b>  <b>Theme:</b> senses, numbers 7-10	<b>Children's language:</b> <i>day, night, see, hear, smell, touch, numbers (7-10)</i>	<ul style="list-style-type: none"> <li>• To identify the senses: hearing, smelling, touching, seeing</li> <li>• To identify day and night</li> <li>• To revise/present numbers (1-10)</li> <li>• To develop gross motor skills through miming actions in the songs and story</li> <li>• To develop pre-reading and observational skills through matching, tracing, drawing and colouring activities</li> <li>• To develop creative skills by making their own fish</li> <li>• To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to participate</li> <li>• Enjoyment of the songs and activities</li> <li>• Polite behaviour and respect for others</li> <li>• Development of confidence in what they can do</li> </ul>
<b>Unit 6 – Holiday!</b>  <b>Theme:</b> weather, clothes	<b>Children's language:</b> <i>It's raining. It's snowing. It's sunny. It's windy., boots, jacket, T-shirt, scarf, hat, swimsuit, shorts, sandals</i>	<ul style="list-style-type: none"> <li>• To identify and differentiate different types of weather</li> <li>• To identify and name clothing, accessories and shoes</li> <li>• To reinforce left/right orientation</li> <li>• To follow a linear sequence in exact order</li> <li>• To develop gross motor skills through miming actions in the songs and story</li> <li>• To develop pre-reading and observational skills through matching, tracing, drawing and colouring activities</li> <li>• To develop creative skills by making a weather chart</li> <li>• To encourage children to cooperate by singing songs and playing games</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to participate</li> <li>• Enjoyment of the songs, activities and story</li> <li>• Polite behaviour and respect for others</li> <li>• Development of confidence in what they can do</li> </ul>
<b>Happy New Year!</b>	<b>Children's language:</b> <i>ring, bells, wish, world</i>	<ul style="list-style-type: none"> <li>• To celebrate New Year in English</li> <li>• To play a New Year Game</li> </ul>	
<b>Father's Day!</b>	<b>Children's language:</b> <i>Happy Father's Day! I love you.</i>	<ul style="list-style-type: none"> <li>• To celebrate Father's Day in English</li> <li>• To make a Father's Day book mark</li> </ul>	
<b>Carnival!</b>	<b>Children's language:</b> <i>carnival, parade</i>	<ul style="list-style-type: none"> <li>• To celebrate carnival in English</li> <li>• To make a carnival mask</li> </ul>	
<b>Happy Easter!</b>	<b>Children's language:</b> <i>chick, chicken, egg</i>	<ul style="list-style-type: none"> <li>• To celebrate Easter in English</li> <li>• To play an Easter Game</li> </ul>	